

Library Curriculum

Pennsylvania Standards	Topics/Performance Objectives	Activities/Resources	Assessment Strategy	Scope and Sequence	Info Power
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1.2, 1.6F, 1.8	Information Literacy Skills: Location and Access <ul style="list-style-type: none">Identify physical layout	Review as needed with students from study halls and classes	Observation Student Questions	R/M	1.1, 1.2, 1.4, 1.5
1.2, 1.6F, 1.8	<ul style="list-style-type: none">Locate Print and Non-Print materials	Electronic Card Catalog	Observation Student Questions	M	1.1, 1.2, 1.4, 1.5
1.1, 1.8	Information Literacy Skills: Library Citizenship <ul style="list-style-type: none">Understand and follow library policies and procedures	Review policies and procedures – orientation lesson	Student Questions, Observation	R	1.1, 1.2, 1.4, 1.5, 7.1, 7.2
5.2	<ul style="list-style-type: none">Demonstrate proper care of library materials	Review policies and procedures – orientation lesson	Observation	M	7.2, 8.3
3.5, 3.6	<ul style="list-style-type: none">Understand and follow network policies and guidelines	Review policies and procedures – orientation lesson	Observation, Student questions	M	8.3
5.2, 1.8.B	<ul style="list-style-type: none">Understand availability of public, private and academic resources	Remind of AUP guidelines, Card catalog & Use of computers lesson Encourage interlibrary loan,	Observation, Student questions	R	7.2

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		public library use, Access PA POWER Library use at home through public library web sites			

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1.1B	Information Literacy Skills: Literature Appreciation <ul style="list-style-type: none"> Identify parts of a book Explore literary genres Utilize materials for information and pleasure Recognize different authors and illustrators 	Works cited	Discussion, Student questions		1.5
1.3A		Book reports, curricular connections, displays	Discussion, Students check out proper books for the genre the teacher assigned		1.4, 4.2, 5.1
1.1A		Card Catalog, Access PA POWER Library, online databases	Student Questions, Circulation Statistics		1.5
1.3, 9.3, 9.4.D			Discussion,		5.1, 5.2

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1.2B, 9.3, 9.4.D	<ul style="list-style-type: none"> Identify award-winning books 	Book Displays, Booktalks Novelist K-8 database, Book Displays	Student questions Circulation statistics Student questions		6.1, 7.1

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3.5, 3.6	Technology Skills <ul style="list-style-type: none"> Demonstrate appropriate use and care of computers Investigate various search tools (search engines, subscription databases, metasearch engines sites. . .) Evaluate web sites Demonstrate correct bibliographic citation 	Research for various curricular areas	Observation Student questions	M	8.3
3.7		Recommended search engines Access PA Power Library Grolier Online, other online databases	Use of technology in student's research	R	3.2
1.8, 3.5				R	3.2, 9.4
1.5, 1.8		Research on curricular assignments	Student and teacher questions	R/M	8.1, 8.2

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3.5, 3.6	<ul style="list-style-type: none"> Utilize emerging technology resources as available 	Web evaluation lesson Research on curricular assignments Works cited lesson Research on curricular assignments	Works Cited page Use of technology in student's research	I	7.2

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5.2, 1.8	Information Literacy Skills: Ethical Use of Information <ul style="list-style-type: none"> Understand the copyright law and its implications (fair use) 	Works cited lesson, research	Observation Student questions	M	8.2
1.5, 1.8	<ul style="list-style-type: none"> Differentiate between plagiarism and original work 	Note taking Use of computers	Observation of students' note taking and writing	R	8.2

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1.8	<ul style="list-style-type: none"> Discuss the issue of academic dishonesty 	Research projects, note-taking, works cited	Observation of research, note taking, compilation of bibliography or works cited page	R	8.2
1.8	<ul style="list-style-type: none"> Apply bibliographic citation 	Bibliographic instruction, use of English book for resource; librarian has additional MLA format sources	Observation of correct bibliographic format on research papers	M	8.2

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1.8A	Information Literacy Skills: Research Process/Big 6 Research Process <ul style="list-style-type: none"> Define the essential question (task) 	Library reference interview	Student interview –	R	9.3
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1.6.D, 1.8	<ul style="list-style-type: none"> Determine information seeking strategies 	Use of indexes, card catalog, discussion with peers, brainstorming	as needed Discussion, observation of individuals	R	9.3, 9.4
1.6.F, 1.8B	<ul style="list-style-type: none"> Locate and access appropriate print and nonprint materials 	Research, use of reference materials, card catalog, Internet	Observation, questioning	R	1.4
1.8	<ul style="list-style-type: none"> Analyze information 	Note taking, sharing information, brainstorming	Student questions	R	9.1
1.8C	<ul style="list-style-type: none"> Create original product that addresses the essential question (task) 	Usually teacher led – final product	Student and teacher responses	M	3.4
1.5, 1.8	<ul style="list-style-type: none"> Evaluate product 	Review of needed steps to final product	Evaluation by librarian and/or teacher	M	2, 2.2, 2.3, 2.4, 4.2