

# Library Curriculum

Pennsylvania Standards	Topics/Performance Objectives	Activities/Resources	Assessment Strategy	Scope and Sequence	Info Power
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1.2, 1.6F, 1.8	<b>Information Literacy Skills: Location and Access</b> <ul style="list-style-type: none"> <li>Identify physical layout</li> </ul>	Tour by librarian during orientation lesson	Observation Student Questions	I/R	1.1, 1.2, 1.4, 1.5
1.2, 1.6F, 1.8	<ul style="list-style-type: none"> <li>Locate Print and Non-Print materials</li> </ul>	Electronic Card Catalog	Observation Student Questions	R	1.1, 1.2, 1.4, 1.5
1.1, 1.8	<b>Information Literacy Skills: Library Citizenship</b> <ul style="list-style-type: none"> <li>Understand and follow library policies and procedures</li> <li>Demonstrate proper care of library materials</li> <li>Understand and follow network policies and guidelines</li> <li>Understand availability of public, private and academic resources</li> </ul>	Review policies and procedures – orientation lesson	Student Questions, Observation	I/R	1.1, 1.2, 1.4, 1.5, 7.1, 7.2
5.2		Review policies and procedures – orientation lesson	Observation	M	7.2, 8.3
3.5, 3.6		Remind of AUP guidelines, Card catalog & Use of computers lesson	Observation, Student questions	M	8.3
5.2, 1.8.B		Encourage interlibrary loan, public library use, Access	Observation, Student questions	R	7.2

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		PA POWER Library use at home through public library web sites			

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1.1B	<b>Information Literacy Skills: Literature Appreciation</b> <ul style="list-style-type: none"> <li>Identify parts of a book</li> <li>Explore literary genres</li> <li>Utilize materials for information and pleasure</li> <li>Recognize different authors and illustrators</li> </ul>	Works cited, PSSA review	Discussion, Student questions	R	1.5
1.3A		Book selection for reports, displays	Discussion, Students check out proper books for the genre the teacher assigned	E	1.4, 4.2, 5.1
1.1A		Card Catalog, Access PA POWER Library, online databases	Student Questions, Circulation Statistics	E	1.5
1.3, 9.3, 9.4.D			Discussion, Student questions	E	5.1, 5.2

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1.2B, 9.3, 9.4.D	<ul style="list-style-type: none"> <li>Identify award-winning books</li> </ul>	Book Displays, Class projects  Novelist K-8 database, Book Displays	Student questions	R	6.1, 7.1

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3.5, 3.6	<b>Technology Skills</b> <ul style="list-style-type: none"> <li>Demonstrate appropriate use and care of computers</li> <li>Investigate various search tools (search engines, subscription databases, metasearch engines sites. . .)</li> <li>Evaluate web sites</li> <li>Demonstrate correct bibliographic citation</li> <li>Utilize emerging technology resources as available</li> </ul>	Card Catalog and Use of computer, class projects/research	Observation Student questions	M	8.3
3.7		Recommended search engines Access PA Power Library Grolier Online	Use of technology in student's research	R	3.2
1.8, 3.5		Research on curricular assignments Web evaluation lesson	Student and teacher questions, web evaluation project	I/R	3.2, 9.4
1.5, 1.8			Works Cited page	R	8.1, 8.2
3.5, 3.6		Research on curricular assignments Woks cited lesson	Use of technology in student's research	I	7.2

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		Research on curricular assignments			

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5.2, 1.8	<b>Information Literacy Skills: Ethical Use of Information</b> <ul style="list-style-type: none"> <li>Understand the copyright law and its implications (fair use)</li> <li>Differentiate between plagiarism and original work</li> <li>Discuss the issue of academic dishonesty</li> </ul>	Works cited lesson, web evaluation lesson, note-taking	Observation Student questions	M	8.2
1.5, 1.8		Note taking Use of computers	Observation of students' note taking and writing	R	8.2
1.8		Orientation lesson	Observation of research, note	R	8.2

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1.8	<ul style="list-style-type: none"> <li>Apply bibliographic citation</li> </ul>	Bibliographic instruction, use of English book for resource; librarian has additional MLA format sources	taking, compilation of bibliography or works cited page  Observation of correct bibliographic format on research papers	M	8.2

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1.8A	<b>Information Literacy Skills: Research Process/Big 6 Research Process</b> <ul style="list-style-type: none"> <li>Define the essential question (task)</li> </ul>	Library reference interview	Student interview – as needed	R	9.3
1.6.D, 1.8	<ul style="list-style-type: none"> <li>Determine information seeking strategies</li> </ul>	Use of indexes, card catalog, discussion with	Discussion, observation of	R	9.3, 9.4

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1.6.F, 1.8B	<ul style="list-style-type: none"> <li>Locate and access appropriate print and nonprint materials</li> </ul>	peers, brainstorming  Research, use of reference materials, card catalog, Internet, online databases	individuals  Observation, questioning	R	1.4
1.8	<ul style="list-style-type: none"> <li>Analyze information</li> </ul>	Note taking, sharing information, brainstorming	Student questions	R	9.1
1.8C	<ul style="list-style-type: none"> <li>Create original product that addresses the essential question (task)</li> </ul>	Usually teacher led – final product	Student and teacher responses	M	3.4
1.5, 1.8	<ul style="list-style-type: none"> <li>Evaluate product</li> </ul>	Review of needed steps to final product	Evaluation by librarian and/or teacher	R	2, 2.2, 2.3, 2.4, 4.2